Chartered Banker





















SCQF Level 8 / SCQF Credit Points – 10

MICROFINANCE DIPLOMA
Module Specification

AIM:

To develop a practitioners approach to providing high quality service in the Microfinance environment. Through an understanding of key accounting principles, financial systems and institutions, products and services, sales and service and management development, the module places emphasis on the practical application of knowledge and skills required for the effective delivery of Microfinance and will require learners to apply combined knowledge from across the specification.

AUDIENCE

There are no entry criteria but relevant practical experience in banking or financial services would be an advantage.

QUALIFICATIONS TO WHICH MODULE CONTRIBUTES:

Can be studied on a standalone basis and upon successful completion can also contribute to the:

Professional Banking Diploma

I FARNING OUTCOMES:

Knowledge, Understanding and Skills

On successful completion of this module, students will be able to:

- 1. Explain key accounting principles.
- 2. Understand the financial services landscape and how key institutions impact on Microfinance.
- **3.** Explain how customer needs are matched to Microfinance products and services.
- **4.** Understand the key role played by sales and service in Microfinance.
- 5. Explain how effective resource management can aid effective service.
- 6. Apply knowledge and understanding to provide effective Microfinance solutions for customers

DELIVERY METHODOLOGY:

Study Text.

ASSESSMENT:

One summative on-line objective (multiple choice) assessment of 100 questions. The pass mark is 60%. The examination is available at specified exam centres.

KEY ACCOUNTING PRINCIPLES

Learning outcomes	Assessment criteria	Indicative content
The learner will be able to:	The learner can:	
LO1: Explain key accounting principles.	1.1 Explain accounting transactions.1.2 Specify the purpose of year-end adjustments and provisions.1.3 Explain the purpose of final accounts preparation.	 Assets, liabilities & Capital revenue Disposal of assets Trading profit and expenses Double entry bookkeeping Accounts and accounting balances Trade receivables & sales revenue Payables & purchases 'T' accounts and trial balance Accruals and pre-payments Bad and doubtful debts Profit / loss on disposal Using cost of sales Updating general ledger Trial balance Depreciation of fixed assets

THE WIDER FINANCIAL SERVICES LANDSCAPE AND ITS IMPACT ON MICROFINANCE

Learning outcomes	Assessment criteria	Indicative content	
The learner will be able to:	The learner can:		
LO2: Understand the financial services landscape and how key institutions impact on Microfinance.	 2.1 Explain the development of financial systems. 2.2 Specify the defining features of financial institutions. 2.3 Analyse Microfinance, products, services and providers. 2.4 Explain the importance of risk management. 	 The development of money The concept of barter Functions of money Retail banks, Investment banks, Savings banks, Building societies, Finance companies, Credit unions, general insurance UN resolution on Microfinance marketplace – - customers - products and services - the competitive environment. Risk types and identification, PESTLE Microfinance, Microcredit, Poverty trap Self-improvement and profit maximization Social barriers Riba, UN resolution 52/194 Products and Services Savings accounts and fix deposits Call deposit accounts, agency banking, willage banking, mobile phone banking banking banking banking banking banking banking banking banking ban	

MEETING CUSTOMER NEEDS

Learning outcomes	Assessment criteria	Indicative content
The learner will be able to:	The learner can:	
LO3: Explain how customer needs are matched to credit products and services.	 3.1 Understand how to communicate appropriately with clients to assess needs and circumstances. 3.2 Analyse the principles of lending. 3.3 Understand lending products. 	 Types of communication Questioning techniques Listening Levels of interest rates Range of rates Assessment Creditworthiness Security Documentation

SALES AND SERVICE IN MICROFINANCE

Learning outcomes	Assessment criteria	Indicative content	
The learner will be able to:	The learner can:		
LO4: Understand the key role played by sales and service in Microfinance.	 4.1 Explain how high quality service is achieved for Microfinance customers 4.2 Explain the selling process in Microfinance. 4.3 Describe how marketing supports the sale of Microfinance. 4.4 Understand the role of collections and recoveries. 	 What is high quality customer service Queue management Treating the client courteously Providing privacy Image & presentation of the organisation Telephone technique Inform the client of the most suitable way to transact Handling complaints effectively – CLEAR Why do we need to sell? What to sell the customer before selling products Are salespeople born or trained? Buying not selling The long term relationship 	 The stages of the selling process, Presales preparation, the introduction, explore and listen, Identify the needs, introduce products to meet needs, overcome objections, closing the sale and asking for referrals After sales service Marketing financial services Microfinance sector Market research Advertising Database management Collections v recoveries Warning signs of problems

RESOURCE MANAGEMENT

Learning outcomes	Assessment criteria	Indicative content
The learner will be able to:	The learner can:	
LO5: Explain how effective resource management can aid effective service.	 5.1 Understand organisations, group development and behavior. 5.2 Explain how group effectiveness can be achieved. 5.3 Explain how conflict can be managed. 5.4 Explain Management approaches. 	 Theories of group formation Practical reasons for group formation Stages in group development Action centered leadership, Maslow - hierarchy of needs, Herzberg - 2 factor theory, Vroom's expectancy theory Attitudes - Formation, measurement and change Roles - Group members What is an organisation The formal organisation The informal organisation The bureaucratic structure Product or services structures Trends in structure Decentralisation Conflict handling behaviours Types of conflict Views on conflict What is a manager Management skills - decision making, communication, risk management, deciding & setting objectives, forecasting, planning, organizing, directing, coordinating, controlling Project Management, time management and performance management Performance management - Goal setting Customer service Communication

MICROFINANCE SOLUTIONS

Learning outcomes	Assessment criteria	Indicative content
The learner will be able to:	The learner can:	
LO6: Apply knowledge and understanding to provide effective Microfinance solutions for customers.	 6.1 Demonstrate an ability to assess customer circumstances and apply suitable microfinance solutions, where appropriate. 6.2 Analyse approaches to providing high quality service and sales through a Microfinance outlet. 6.3 Demonstrate an ability to interact professionally with customers and colleagues. 6.4 Demonstrate an ability to promote the benefits of Microfinance in a competitive financial services environment 6.5 Demonstrate an understanding of the use of Performance Management to ensure staff is focused on the mission and vision of the organization and have the required skills to delight their customers. 	Drawn from across the syllabus

EdinburghDrumsheugh House
38b Drumsheugh Gardens Edinburgh EH3 7SW

Telephone: 0131 473 7777 **Email:** info@charteredbanker.com **Web:** www.charteredbanker.com

London

2nd Floor, Bengal Wing 9A Devonshire Square London EC2M 4YN

